



Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health

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Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health summarizes from a multidisciplinary perspective the most recent applications, innovations, and technology advances in education and psychology research and practice. The first section addresses education and clinical intervention, focusing on specific strategies, such as virtual reality therapy, and conditions such as substance use and addictions. The middle section concentrates on intellectual and developmental disabilities, where technology has increasing acceptance and success. The last portion of the book focuses on service, training, and supervision via technology, data management, professional standards, and regulatory guidelines.

- Reviews thoroughly the extant literature
- Categorizes the most salient areas of research and practice
- Comments on future inquiry and application given current technological trends
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