



Historical, Theoretical, and Sociological Foundations of Reading in the United States

Jeanne Cobb, Mary Katherine Kallus

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A select sampling of the perspectives of leading reading researchers, combined with those of practitioners from various fields of study—educational psychology, special education, sociology, bilingual education, linguistics—to present a comprehensive look at the current state of reading instruction.

Theoretical, Historical, and Sociological Foundations of Reading in the United States combines a variety of thoughts about the processes and foundations of reading to provide a firm understanding of reading instruction: how it has been taught in the past, the disciplines that have contributed to the study of reading along the way and the new frontiers into which the field is migrating.

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